What To Expect At The IEP Meeting

Your child has been found eligible to receive preschool early intervention specialized education services, as per the evaluation report included in this packet. The next step for your child will be an IEP meeting. Information as to what to expect at the IEP meeting is outlined below. Thank you!

What Is An IEP?
- IEP stands for Individualized Education Program (IEP). The IEP is a written document that describes the education plan for your child. Among other things, you IEP talks about your child’s disability, what skills your child needs to learn, what your child will do in school this year and what services your child will receive.

Why Does My Child Need An IEP?
- It’s the Law! The Individuals with Disabilities Education Act (IDEA) requires each student with a disability who receives special education services to have an IEP.
- Additionally, the IEP helps you and your child’s teacher meet your child’s special needs and helps plan your child’s educational goals.

Who comes to the IEP Meeting and How Long Does the Meeting Last?
- Service coordinator, parent/guardian, regular education teacher, special education teacher, and someone who can talk about the evaluation results must be present at the IEP meetings.
- The team will make recommendations for services, along with the frequency and duration of these services, that your child may benefit from based on the results of the evaluation.
- The meeting can last approximately 30 minutes to 1 hour.

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